



Content and Structure of Methodological Culture of Master's Degree Candidates

M.G. Ibragimov¹ and E.G. Vassiliev²

*Department of Theory and History of State and Law, Kazan Federal University,
Institute of Philology and Intercultural Communication, Kazan, Russia
E-mail: ¹<marat_kzn@list.ru>, ²<elvir9292@mail.ru>*

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ABSTRACT This paper is devoted to the disclosure of the issue on the methodological culture of master's degree candidates as a pedagogical concept. To this end, the authors analyzed various points of view to the concept of a "methodological culture," taking place in pedagogy from the middle of the last century to the present time. Concerning the activities of teachers, primarily, there can be talks about practical pedagogical activity and scientific and pedagogical activity. Three levels of formation of the methodological culture of candidates for a master's degree are thus identified and briefly characterized: primary, mid-level, and high. Particular attention is also paid to the formation of the methodological culture of candidates for a master's degree in educational and practical activities. It is proved that one of the most important means of improving the quality of professional training of master's degree candidates at university is research work.